



Lifelong
Learning
Programme



The
Living
Heritage

THE LIVING HERITAGE

Grundtvig Partnership

20-23 August 2014 | Latvia

ECCQ
COMMUNITIES

Evaluation Framework

- * evaluation of each project meeting/mobility (feedback forms)
- * evaluation of the adherence to the project aims and objectives
- * evaluation of the project results and products, and the expected impacts
- * direct observation of the activities and one-to-one interviews with the participants
- * regular internal meetings at partner organisations to evaluate: their performance and level of cooperation with other partners; participants involvement; stakeholders' and local community involvement

Feedback Summary - Malta

Attended 26
 Feedbacks received 21 81%

	All 21	Staff 11	Learners 10
Meeting organisation			
Pre-meeting communication	4.00	3.73	4.3
The overall programme	4.43	4.18	4.7
Duration and timekeeping	4.52	4.45	4.6
Meeting venue	4.62	4.64	4.6
Accommodation	4.67	4.73	4.6
Food	3.71	3.73	3.7
Social programme	4.24	3.82	4.7
Working methods and materials			
Presentations	4.52	4.36	4.7
Group discussions	4.24	4	4.5
Site visits	4.62	4.55	4.7
Event objectives and learning			
Objectives met	4.38	4.45	4.3
Knowledge gained	4.48	4.45	4.5
Knowledge usefull in work	3.95	3.73	4.2

Feedback Summary - Poland

Attended 29
 Feedbacks received 29 100%

	All 29	Staff 13	Learners 16
Meeting organisation			
Pre-meeting communication	4.69	5	4.44
The overall programme	4.48	4.85	4.19
Duration and timekeeping	4.45	4.85	4.13
Meeting venue	4.41	4.69	4.19
Accommodation	4.21	4.38	4.06
Food	4.69	4.77	4.63
Social programme	4.48	4.69	4.31
Working methods and materials			
Presentations	4.41	4.62	4.25
Group discussions	4.59	4.77	4.44
Site visits	4.59	4.77	4.44
Event objectives and learning			
Objectives met	4.41	4.85	4.06
Knowledge gained	4.45	4.69	4.25
Knowledge usefull in work	4.24	4.38	4.13

Points to discuss

- * Pre-meeting preparation of learners:
 - cultural preparation
 - language preparation
- * Separate the management of the project from the programme involving the learners
- * Follow-up meetings at partner organisations
 - help learners to reflect on the experience
 - discuss how they can use the knowledge

Project objectives

- * To increase adult learners' awareness of the European cultural diversity
- * To empower older people to play active role in the protection of the intangible cultural heritage
- * To increase adult learners' competences in the context of the European Framework of Key Competences
- * To facilitate intergenerational learning about heritage
- * To develop knowledge about cultural heritage as a resource to facilitate peaceful co-existence and mutual understanding
- * To reinforce the social inclusion of people living in disadvantaged areas
- * To encourage voluntary initiatives and recognise the role of the community groups and voluntary organisations
- * To improve access to information related to cultural heritage though the use of digital technology

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Thank you!